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| Title (Only the first letter is capitalised) | | | | | | | |
| Author1 | **1[[1]](#footnote-1)** | **Author2** | **2[[2]](#footnote-2)** | **Author3** | **3[[3]](#footnote-3)** | **Author4** | **4[[4]](#footnote-4)** |

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| Abstract |
| 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. 150-200 words. |
| Keywords: (3-5 words) |
| Türkçe Başlık (Sadece ilk harf büyük) |
| Özet |
| 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. 150-200 kelime. |
| Anahtar Kelimeler: (3-5 kelime) |

**Introduction**

Write the entry here without changing the format and style.

**Method**

Write the entry here without changing the format and style.

**Findings**

Write the entry here without changing the format and style.

**Tablo 2.** Xxx xxx xxx

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| Xxx Xxx | Xxx Xxx | n | X | Ss | Xxx Xxx |
| Xxx Xxx | Xxx Xxx | 48 | 15,73 | 3,57 | Xxx Xxx |
| Xxx Xxx | 16 | 16,19 | 2,37 |
| Xxx Xxx | Xxx Xxx | 48 | 19,00 | 1,67 | Xxx Xxx |
| Xxx Xxx | 16 | 19,37 | ,88 |
| Xxx Xxx | 16 | 16,93 | 2,14 |
| Total | Xxx Xxx | 48 | 130,33 | 18,11 | Xxx Xxx |
| Xxx Xxx | 16 | 125,12 | 11,03 |

Write the entry here without changing the format and style.

**Conclusion and Discussion**

Write the entry here without changing the format and style.

**References (**Write here according to APA 7)

Bond, M., Marín, V. I., Dolch, C., Bedenlier, S., & Zawacki-Richter, O. (2018). Digital transformation in German higher education: Student and teacher perceptions and digital media usage. International Journal of Educational Technology in Higher Education, 15(1), 48. <https://doi.org/10.1186/s41239-018-0130-1>

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| Conflict of Interest |
| The author(s) have declared no conflict of interest in this study. |
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1. Title, Institution, e-mail address [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)
3. [↑](#footnote-ref-3)
4. [↑](#footnote-ref-4)